Education and Place Working Group Kickstarter Meeting – 24/05/2017, UCL

Summary of notes from Group Discussions

1) <mark>**Your specific interests/priorities (each org/individual):**</mark>

Group One:

- Understanding
- Appreciation
- Planning
- Social economic environmental factors
- Historical: lessons from past
- "Reinventing the wheel"
- Improving practice (impact and evaluation) and pedagogical methods
- Aspirations
- School based and university links
- Built environment more attractive e.g. planning, property
- The 'Architect'
- Multiplicity [Play]
- Participatory practices / intergenerational learning
- Coherent strategy for looking at the city

Group two:

- Process: (13-19) involved in live projects
- Housing Association: resident-led (500 green spaces) ethos
- Historic Environment
- Equip people: skills around sustainable development.
- Capturing value (for funders and us)
- Methodologies (AAE): Livebuild/real projects
- Impact
- Equality and diversity
- Civic eng.
- Variance of opportunity depending on where you are.

Group three:

- Diversity in BE
- Encouraging civic leadership
- Empowering and skilling up YP to have informed voice
- Advocacy
- Sharing and generating new ides in practice
- Impact
- Participation

2) Wider aspirations for sector/this group:

Group one:

- Direct engagement (rather curriculum planning)
- Local communities (not only Y.P.)
- Academic area (set up)
- Virtual/Technology
- Events (experience first-hand)
- University links
- Legitimacy

Group two:

- What does success look like?
    - Finland – aspire
- Strategic/DCMS/GOV DFE support/understanding
- Housing
- Good examples:
    - Egg Theatre, Bath
    - SPUD
    - A new Direction (cultural led)
    - Housing Association Youth Network

Group three:

- Framework for impact
- A piece of work that advocates for place education within schools

3) Any potential barriers/challenges:

Group one:

- Defining an age group (only schools)
  Gender barriers
- Health and safety of learning from places and cities
- Connect with a wider range of people
- Fragmentation
- Irregular funding

Group two:

- Bureaucratic/larger organisations/process e.g. Housing Association
- Live projects – timescales
- Fragmentation/holistic (blessing and curse)
- Public perception

- Design literacy of people
- Lack of national advocacy
- Definition of place making
- Robust evidence of impact (education/arts)
- Some architect perceptions

Group three:

- Education funding.
- Demise of creative subjects
- Loss of analogue creative skills and confidence
- Place Education funding
- Measuring impact – how to do it best – getting pros to look back on pivotal moments and journey

4) <mark>Identify three shared objectives from your group:</mark>

Group one:

1. Gathering information, good practice, resources to set up an academic area
2. Advocacy in practice and academia in neighbourhoods, in P&A in educations – "champions"
3. **Bring organisations together**

Group two:

1. How can we harness universities in robust research (BE/ED/HR)
2. Shared methodology/pool evaluation/sharing – linked to advocacy
3. Case for support/advocacy impact – language
   - CPD for architects
   - Mapping school curriculum
   - Phd – HA and this area

Group three:

1. Good quality network joining people up
2. Advocacy of Place Education – government, schools, profession
3. Framework for impact measurement that's shared
4. Sharing – focus on what? Practice of engagement
5. Good quality network joining people up

GIVE: *What could you contribute towards this group/objectives? (Can be small e.g. email to networks, hosting a meeting, peer learning opp.)*

- Share example of story of change case study / type up and disseminate notes from this meeting / bring Landscape Institute into the conversation – AH
- Help build bridges with other organisations/government – PK
- Share data on programmes / share methodologies / share national and international network / partnering in funding bids (RIBA has experienced development team) – Fiona – RIBA
- RTPI Ambassadors for projects / RTPI careers material (free / promote onto social media networks and share other contacts – RTPI
- To get Valentra signed up to do her long threatened PHD on the subject!
- We are about to create an outlining vision for our place (South Lewisham) with Young People in partnership with OO. Share/collaborative – Sarah W
- Send out notes to comms list – Kate
- Conversations with academies – Kate
- Heritage Schools: We are keen to work in partnership with other organisations e.g. in delivering CPD, local heritage projects or promoting their offer to schools through our networks.
- Gain info and promote project via Housing Association Youth Network (HAYN) –Sarah W
- Give help with research on advocacy/impact – Venetia (personal)
- Can give advice/help on co-ordination of practical workshops / tap into student resource/exchange / happy to discuss models of workshop to focus on different themes – Tangentfield & UWE
- Hands on Bristol, live project website, UWE – currently developing network / participatory workshops – Tangentfield & UWE
- UCL to host a seminar/BIG MEET to share best practice
- Conference – Matt Jones – healthy cities, UWE January, possibly present it? – email matthew32.jones@UWE.ac.uk
- Conversations with academies – Kate
- Place Alliance to continue to host the group / to try to engage our University supporters in this initiative
- Attend meeting, potentially promote/place information on Open City newsletters – Venetia – Open City
- Design learning citizenship conference /Connection I OE – Sol
- Campaign: Once Upon a Place… gather info on impact
- PA to further engage/help to build a wider network

GAIN: *What do you hope to gain through being part of this group/network?*

- Learn more about RIBA work with AAE – AH

- Network sharing, better links across all organisations, knowledge sharing of how to engage young people in place making – RTPI
- Collaboration – Fiona – RIBA
- Refresh my knowledge of this current state of built environment/place education – Peter K
- How to on measuring impact on young people
- Conversations with Academies – Kate
- Research proposal to help establish impact and advocacy
- Expand network and develop partnerships around our place and young people
- Gain insight on the practice of others
- Interviewing key stakeholders – Sol
- Framework for impact – Venetia – Open City
- Ability to discuss discoveries with people in group and share tools etc / poss focused event gathering/project – Tangentfield & UWE
- Heritage Schools: We are interested to know how your work with schools is funded and whether you charge for your services (this would affect the nature of the partnership we could undertake)? We are also keen to share networks in order to access teachers and schools that we have not been able to engage with yet
- Carla (Institute of Historic Building Conservation (IHBC)) - I am particularly interested in different ways of engaging young and under-represented audience with placemaking (I am also part-time student at UCL, MSc Sustainable Heritage at the Bartlett).